

LED ON-SITE BY

"EDUCATION IS THE KEY TO OPENING THE TRICKIEST LOCKS IN THE WORLD"



SANJAY KUMAR, Ph.D.

HARVARD GRADUATE

FORMER PRESIDENT
EX-COUNTRY DIRECTOR
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EX-COUNTRY HEAD
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BEST-SELLING AUTHOR

HARVARD CLUB OF INDIA
HARVARD SOUTH ASIA INSTITUTE
UPGRAD
UNIVERSITY OF TORONTO
SEWA BHARAT
KATIHAR TO KENNEDY

Born in a small town to unschooled parents, Dr. Sanjay Kumar earned a PhD and a master's degree from Harvard Kennedy School on a full scholarship. His inspiring autobiography, 'Katihar To Kennedy: The Road Less Travelled,' chronicles his journey and encourages students to embrace possibilities beyond limitations. Being a strong believer of human's expandable capacity, Dr. Kumar decided to name this initiative as Sohum. Being a Harvard graduate himself, and with over two decades of experience in leading educational institutions and a world's largest women's organization SEWA Bharat, Dr. Kumar brings unique experience and exposure.

PROGRAM ADVISOR



SV SUBRAMANIAN, Ph.D.

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S (Subu) V Subramanian is a Professor of Population Health and Geography at Harvard University and faculty Chair of the Center for Geographic Analysis at Harvard University. He has published over 825 articles, book chapters, and books in the broad field of population health and well-being and in applied multilevel statistical methods. His current research interests include developing and applying data science approaches for precision public policy in the context of health, nutrition and development, especially with a focus on India, and understanding individual and population heterogeneity in health and well-being from a multilevel and cross-comparative perspective.





JAIPUR EDITION AREAS OF FOCUS



PUBLIC POLICY

Dive deep into India's New Education Policy, bridging theory to reality, identifying gaps and forging pathways for underprivileged students in a school.



GOVERNANCE

Get up-close with local governance, meeting the movers & shakers of local self-government.



LIVELIHOOD & ENTREPRENEURSHIP

Engage with NGOs on Livelihood
Enhancement and solving case
studies on Entrepreneurship
for real-time projects of
women entrepreneurs.



LOCAL IMMERSION & PROBLEM SOLVING

Teach, volunteer, and make a tangible difference in locality. Tackle real-life issues by crafting innovative solutions from the ground up.



MENTORING

Guide a younger student through their learning journey, enriching experiences of each other. Additionally, mentoring a student younger than the participant during the extended period online during the weekends. (Total 10 hour)



CULTURAL EXCHANGE

To understand cultural diversity and to embrace the rich tapestry of Bharat culture through heritage walk and interaction with local people.





JAIPUR EDITION

OUTCOMES

BUILD RATIVES

WARRATIVES

TOUR SEARCH OUT TO LETE STORE STORES

TO CHOOSE SEARCH SET TO SEARCH SEAR

BUILD CHARACTER

Understanding real situations beyond privileges. SONOBIATION STORAGE TO STORAGE TO

BUILD STORIES THAT STANDOUT

CREATE UNIQUE

COLLEGE PATHWAYS

GET A REAL BHARAT VIEW

Understand resilience through the lives of underprivileged people.

COMMUNITY

SERVICE

Valuing and and and of gaining angains





WHY ATTEND OUR PROGRAM?

Led by Harvard Alumnus, our mentors offer hands-on learning guidance through a tailored curriculum covering social change projects, mentorship, and more. You will transform ideas into tangible action by tackling real challenges, elevating your college application and showcasing your commitment to positive change through the development of leadership skills.

TIMELINE

JAIPUR EDITION

PROGRAM FEE:

4,500 USD (ALL INCLUSIVE)

Application starts on rolling basis MAR '24

Last Date of Admission, subject to seats availability JUNE '24

14TH **Arrival in Jaipur**

JUL '24

15TH **Program Starts**

JUL '24

Program Ends

JUL '24

28TH **Departure from Jaipur**

JUL '24

Extended Online Mentoring

SEP '24 (Total 10 hour)

Online Culmination Event

SEP '24

LOGISTICS

The fee includes airport transfers in Jaipur, accommodation, meals, dedicated support team for safety escorts, first aid availability. The program is residential.

CERTIFICATION

- Letter of recommendation from Harvard Alumnus
- Certificate of completion, recognising your dedication and newly acquired skill from SOHUM & NGOs involved in the program



APPLY NOW

FOR 9TH-12TH HIGH-SCHOOLERS FROM GCC COUNTRIES





TESTIMONIALS



Engaging in the Edjustice Foundation's immersion program was transformative. It went beyond the surface level, challenging my understanding of ground reality. It acted as a profound check to my privilege and, in turn, broadened my horizons. The experience of working with children in government schools and developing frameworks for their capacity development was not only eye-opening but also immensely educational. It allowed me to move beyond perceiving the field as 'the other' and instead, decode it structurally and systematically through a community-driven lens.

> Ifra Shams Ansari Batch of 2019



Participating in the summer immersion program was truly empowering. It was a life-changing experience that acted as a superpower, altering my perspective on the world. The program provided me with a clear direction, revealing that not every world looks the same as we might think. Additionally, it was incredibly transformative for me. It helped me break free from the confines of my city bubble, exposing me to real-life problems that demanded innovative solutions. Through this immersion, I not only identified my own challenges but also discovered the strength to overcome them.

> Rajat Rao Batch of 2019 & 20



Travelling across Bihar and interacting with students in government schools during the Shiksha Yatra 2019 was a benchmark in my immersion journey. Witnessing the zealous aspirations and immense potential of young students while they tackle hardships, is something which has kept me up and active in this transformative program. I have grown as a volunteer, as a believer and most importantly as an aware leader.

> Shubham Mudgil Batch of 2019 & 20



The summer immersion program was an insightful journey for me that went beyond just identifying problems. It taught me to view challenges not merely as obstacles but as opportunities to build solutions. I gained a new understanding of how progress and positive change can occur over time, given the right potential and spirit to make a difference. It encouraged me to see the world differently. It equipped me with the tools to recognize problems, but more importantly, it instilled in me the belief that I have the capacity and the right spirit to contribute to meaningful

> Chaitanya Singh Batch of 2019



